

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME						
CENTRE NUMBER			CANDIDA NUMBER			



ISLAMIYAT 0493/23

Paper 2 O

October/November 2013
1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
1			
2			
3			
4			
5			
Total			

This document consists of 16 printed pages.



You must answer Question 1, Ques	stion 2 and two (	omer questions.
----------------------------------	-------------------	-----------------

For
Examiner's
Πea

[4]

- 1 Choose any **two** of the following Hadiths, and:
  - (a) Describe their teaching about what Muslims believe;
  - **(b)** Explain how Muslims can put these teachings into action. [4]

(i) One who manages the affairs of the widow and the poor man is like the one who exerts himself in the way of Allah, or the one who stands for prayer in the night or fasts in the day.

(ii) God does not look at your forms and your possessions, but he looks at your hearts and your deeds.

(iii) He who studies the Qur'an is like the owner of tethered camels. If he attends to them he will keep hold of them, but if he lets them loose they will go away.

(iv)	None of you believes until he wants for his brother what he wants for himself.

© UCLES 2013 0493/23/O/N/13

For
Examiner's Use

For Examiner's Use

2	(a)	Write about the structure of a Hadith and describe the main methods used by the compilers of Hadiths to establish their genuineness. [10]	For Examiner's Use
	(b)	What was the significance of the Prophet not allowing the writing down of Hadiths in the early days of his prophethood? [4]	

For Examiner's Use

For
Examiner's Use

3

Choose any one practice of the caliphs from Part (a) and explain how governments today could act on it.  [4]

© UCLES 2013 0493/23/O/N/13

For Examiner's Use


For Examiner's Use

a)	Outline the practice of almsgiving (zakat) in Islam.	[10]
o)	Who do you think benefits more from the payment of <i>zakat</i> and why, the giver or receiver?	or the [4]

For Examiner's Use


For
Examiner's Use

5

Why is greater jihad considered the more important?	[ <i>A</i> ]
why is greater jiriad considered the more important?	[4]

© UCLES 2013 0493/23/O/N/13

For
Examiner's Use

For Examiner's Use

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013 0493/23/O/N/13